**Student Support Services**

**Academic advisors who actually give great advice**

Academic advising isn’t just occasional. It’s a serious, essential, ongoing relationship. Students will meet with an advisor every week to plan and talk about coursework, tackle academic challenges, celebrate achievements, and explore intellectual directions—your advisor has the time and the commitment it takes to really understand what’s going on in your life, especially in dormitory in and out of the classroom.

Your advisor will really know you. They’ll understand where you’re coming from, and what matters to you, so they can help you make decisions that will help you get where you’re going. You can change advisors as you get to know faculty more closely or when you choose a concentration, and you’ll pick a thesis advisor as you transition to the BA. They’re going to be key players, helping you evaluate your options and plan your personalized course of study. It’s a powerful thing to know there’s someone on your side. That’s just one of the benefits of being part of a close community that is serious about helping each other.

While you may have more freedom here than at home or at boarding school, our entire staff works together to make sure that you can’t get lost here. Your advisors are always in close communication with your professors and staff. We care about you as a person, and about making every moment matter.

**Disability Services**

For people with disabilities, high education is also an effective mechanism for raising social status, ensuring economic independence and integrating into society. In the universities of the Russian Federation, the issue of creating special conditions for students with disabilities is relatively new. The focus is on to create regulatory, organizational, managerial, informational and methodological support of the process for training students with disabilities. Most people, who concerned about helping students with disabilities, believe that the main task in realizing their right to accessible education is to increase the level of physical accessibility to the educational process and objects of social, transport and architectural infrastructures. However, as practice showed, physical accessibility to various facilities of the university infrastructure is not enough for students with disabilities. They need special assistance and support during the educational process. The organization of psychological and pedagogical support of educational and professional activities in the university will contribute to the optimal socialization of students with disabilities. Students with disabilities are an extremely diverse group of students, each with their individual and special educational needs, their own resources, and, accordingly, the difficulties that they face in the process of vocational education are different. During organizing psychological and pedagogical support, we pay attention to all difficulties that are caused by the general characteristics of students with disabilities and take into account the individual properties and resources of each student. The success of university studies depends on the psychological readiness of students with disabilities to educational and professional
activities. Research activity is the main type of educational and professional activities at the university. Students with disabilities during their studying at the university have great difficulties in organizing research activities. Research motivation has particularly low rates for students with disabilities. The responsible person of accessibility and academic support works individually with students with disabilities to assure that they have equal access to the full range of opportunities at the Khazar University.

Fostering an inclusive campus culture founded on mutual respect is a part of our mission. Khazar University will work with each student to ensure they have equal access to programs, services, and facilities. The Disability Center governs the University’s commitment to inclusivity, diversity, and cultural competence by building upon comprehensive strategies to ensure equal access to a welcoming environment for all, campus resources, quality education, leadership, workplace development opportunities, social and emotional development, and intellectual conversations that inform and drive change within the campus community.

Research activities at the Khazar University are the main type of educational and professional activities for students. Students with disabilities have difficulties in organizing research activities. Students have difficulties in self-regulation, their goals in research activities related to internal well-being. The communicative orientation is a leading emotional focus in research activities, and the motivation for research activities reduced. We have developed and implemented a program of training, which allowed us to develop the components of self-organization of research activities for students with disabilities. The development of such personal characteristics as self-regulation of behavior and emotional orientation positively influence the motivation of research activities among students with disabilities.

**Librarians who pay special attention to your individual needs**

Our librarians are notoriously helpful. Whether you need assistance finding your way into a thorny research project, or you simply have to get your hands on a hard-to-find book, our library staff will help make sure your paper or project is everything you want it to be. No one-size-fits-all solutions here, we take pride in working with you to find the resources and information that fit your specific needs.

**Special support staff who provide a warm welcome to International Students**

Our commitment to international diversity means Khazar University provides a full range of support services to make sure that international students feel at home here, so they can thrive—both personally and academically.
International Student Orientation, international students meet each other and learn about the available support system. There are also special sessions about the Azerbaijan culture and education.

Throughout the year, the International Student Life Coordinator and the international support team help facilitate personal connections, organize cultural activities, support the International Club.

This support is in addition to the financial, academic, and student life support we provide to all students.